

Hearing Aid Trainee Competency Assessment

This Hearing Instrument Trainee Competency Assessment is a compilation of the 10 core competency assessments from the Summary Training Guides into a single assessment tool. It facilitates assessment and feedback in that the trainee's overall strengths and weaknesses can be conveniently demonstrated. This comprehensive assessment should be completed no less than twice during training, once following the completion of the Distance Learning Course Manual and Trainer's manual material and at the end of the training period to assist the trainee in the preparation for the licensure/registration process and independent practices.

The rating indicators are as follows and are the same ones that were used for the individual competency assessments in the Summary Training Guides:

Beginning Trainee is unskilled, inefficient, and unable to demonstrate the skill or behavior more than 25% of the time. Does not demonstrate safe practice, may not perform tasks accurately. Requires constant supervision with verbal cues and demonstration.

Developing Trainee is proficient when assisted. Demonstrates safe and accurate practice with most objectives met about 50% of the time. Requires supervision with frequent verbal advice, occasional demonstration, and supportive cues.

Proficient Trainee performs safely, accurately, proficiently, confidently, and is reasonably expedient about 80% of the time. Requires occasional supervisory support.

Advanced Trainee performs safely, accurately, proficiently, confidently, and expediently at least 95% of the time. Requires no supervisory support.

These indicators define minimum performance quality. If the trainee easily demonstrates practice at one level but is not yet functioning at the next higher level, then the lower level indicator should be used to define their current competency.

Always refer to each competency's Summary Training Guide for the specific proficiencies that contribute to each competency.